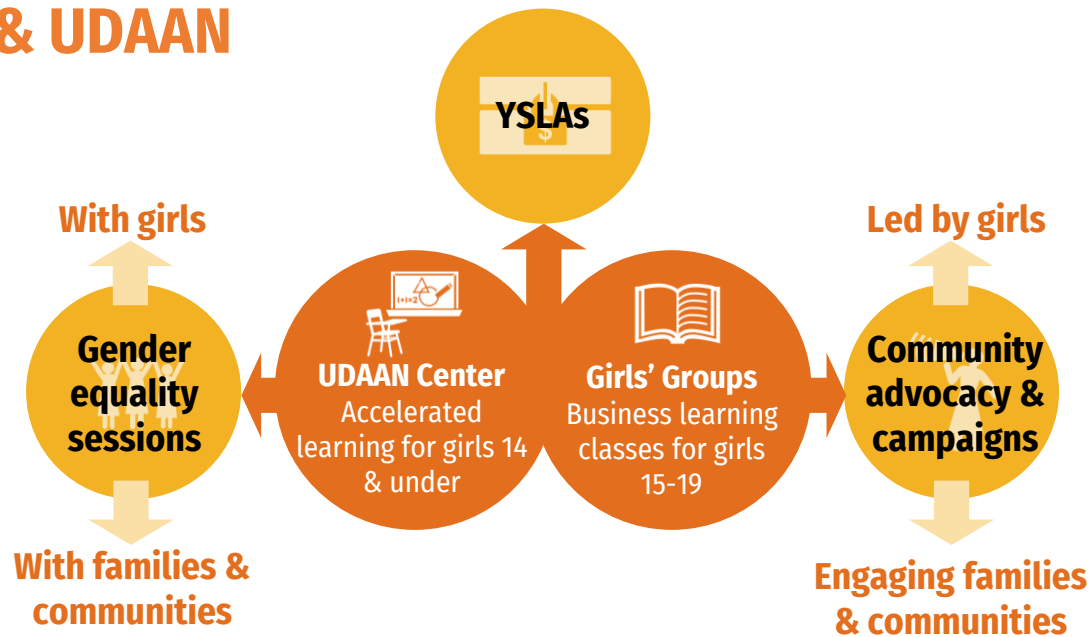


NEPAL: SOAR & UDAAN

Overview

Added Youth Savings and Loan Associations (YSLAs) to education programming in Nepal to overcome financial barriers to attending school and encourage a habit of saving.



Results

Out of school girls **rejoined the education system** and **started new businesses**.

Having savings has boosted **girls' aspirations** for what they can achieve in the future.

Girls increased their self-perception of their **potential as leaders**.

81%

Of girls plan to use their savings to support continuing their studies.*

62%

Of girls participated in campaigns within the community to raise awareness of gender-based violence.*

Which aspects contributed to gender transformative impact?

- Community sessions based on the Tipping Point model promote **gender dialogue** in the community and **engage fathers** to gain family support for girls and raise awareness of **social norms** affecting them.
- Girls' groups plan **girl-led collective action** to address harmful and discriminatory **social norms**.
- Religious leaders, school teachers and other **male community leaders are engaged** in support of girls' education and empowerment.
- Community campaigns raise awareness of **gender-based violence**.

Learn more: [UDAAN - Care Nepal](#) | [SOAR III: Udaan accelerated education program and entrepreneurship development - Care Nepal](#)